# Frankston Heights Primary School Digital Technologies Expectations Commitment



### FHPS Digital Technologies Expectations Commitment

At Frankston Heights Primary School, we are committed to building a culture of respect and responsibility. We show this in the way we use technology and interact online.

We ask you to read through the FHPS Digital Technologies Expectations below and discuss them with your child. Once read and discussed, indicate your acceptance of the expectations by signing the form below and returning to your child's class teacher. Please note, your child will not have access to digital technologies at FHPS until both you and your child have committed to the school's Digital Technologies Expectations. Failure of students to adhere to the expectations will result in the withdrawal of use of the Internet and/or digital technologies for an appropriate amount of time.

### Parent/Carer

I have read the FHPS Digital Technologies Expectations and discussed them with my child. I understand that Frankston Heights Primary School will make every effort possible to ensure safe access and acceptable use of the Internet and digital technologies is made. I also understand that in Victoria, the age that students currently can use Social Media Apps is once they are 13 years old (12+) and it is a parent/guardian's role to supervise any underage access. I understand that if my child does not follow the FHPS Digital Technologies Expectations, that their access to the Internet and/or digital technologies will be revoked for an appropriate period of time. I understand it is my responsibility to monitor my child's Internet use at home.

I give permission for my child to use the Internet and digital technologies at Frankston Heights Primary School.

Name			
-			

Signed \_\_\_\_\_ Date\_\_\_\_\_

## Student

I understand and commit to upholding the Digital Technologies Expectations. I understand and agree that if I **DO NOT** follow the FHPS Digital Technologies Expectations I will lose my right to use them for an appropriate amount of time.

Name	Grade	

Cieve e el	Data
Signed	Ddie

# Frankston Heights Primary School Digital Technologies Expectations



Frankston Heights Primary School (FHPS) expectations of students when using digital technologies.

Desete	At FHPS, we protect personal information and keep safe online.
Be safe	<ul> <li>We do this by:</li> <li>Not sharing our password or using someone else's username or password.</li> <li>Logging out of our devices when they are not in use.</li> <li>Restricting the personal information we post online, including images and videos.</li> </ul>
	At FHPS, we are kind and show respect to others when using technology.
Be respectful	<ul> <li>We do this by:</li> <li>Acting with kindness and never bullying others online.</li> <li>Thinking about how our words might make others feel before we say or write them.</li> <li>Only taking photos or recordings of others when they are aware and have given us permission to do so.</li> <li>Seeking permission before sharing others' information, photos or recordings online.</li> <li>Following teacher instructions.</li> </ul>
Be responsible	<ul> <li>At FHPS, we are honest, handle technology with care and follow the school rules.</li> <li>We do this by: <ul> <li>Handling devices with care.</li> <li>Using approved online spaces and websites.</li> <li>Not interfering with devices, school systems, or other students' work.</li> <li>Not downloading or using inappropriate programs like games.</li> <li>Not using technology to cheat or steal, and always acknowledging when we use information sourced from others.</li> <li>Turning off and securely storing our mobile phone at the school office during school hours.</li> <li>Ensuring a healthy balance between screen time and offline activities at school.</li> </ul> </li> </ul>
Ask for help	<ul> <li>At FHPS, we ask for help if we feel unsure or see something inappropriate.</li> <li>We do this by talking to a teacher or a trusted adult if: <ul> <li>We feel uncomfortable or unsafe.</li> <li>We see others participating in unsafe, inappropriate, or hurtful online behaviour.</li> <li>We notice any damage to school technologies.</li> <li>We need help understanding about a digital tool or how it can be used.</li> </ul> </li> </ul>

#### Support for students:

The e-safety commissioner's eSafety kids page has helpful information to help you stay safe online.